

# Queens Technology Program DDI H/VI H TEACHER SURVEY January 2010

1. I understand that my participation is voluntary and:			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
I agree to participate in the survey.	100.0% (51)	100.0% (47)	100.0% (98)
I decline to participate in the survey.	0.0% (0)	0.0% (0)	0.0% (0)
<b><i>answered question</i></b>	51	47	98
<b><i>skipped question</i></b>			0

2. In which professional development program are you participating?			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
DDIH	100.0% (51)	0.0% (0)	52.0% (51)
VIH	0.0% (0)	100.0% (47)	48.0% (47)
<b><i>answered question</i></b>	51	47	98
<b><i>skipped question</i></b>			0

3. In which school do you teach?			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
IS 5	3.9% (2)	0.0% (0)	2.0% (2)
IS 10	0.0% (0)	0.0% (0)	0.0% (0)
IS 61	2.0% (1)	0.0% (0)	1.0% (1)
IS 72	0.0% (0)	0.0% (0)	0.0% (0)
IS 73	0.0% (0)	0.0% (0)	0.0% (0)
IS 77	3.9% (2)	0.0% (0)	2.0% (2)
IS 89	0.0% (0)	0.0% (0)	0.0% (0)
IS 91	2.0% (1)	0.0% (0)	1.0% (1)
IS 93	0.0% (0)	0.0% (0)	0.0% (0)
IS 125	7.8% (4)	0.0% (0)	4.1% (4)
IS 126	0.0% (0)	4.3% (2)	2.0% (2)
IS 141	0.0% (0)	4.3% (2)	2.0% (2)
IS 144	3.9% (2)	0.0% (0)	2.0% (2)
IS 145	0.0% (0)	<b>10.6% (5)</b>	<b>5.1% (5)</b>
IS 157	0.0% (0)	0.0% (0)	0.0% (0)

IS 185	0.0% (0)	0.0% (0)	0.0% (0)
IS 189	0.0% (0)	0.0% (0)	0.0% (0)
IS 204	0.0% (0)	2.1% (1)	1.0% (1)
IS 217	0.0% (0)	0.0% (0)	0.0% (0)
IS 230	0.0% (0)	0.0% (0)	0.0% (0)
IS 237	0.0% (0)	0.0% (0)	0.0% (0)
PS 12	0.0% (0)	0.0% (0)	0.0% (0)
PS 14	5.9% (3)	0.0% (0)	3.1% (3)
PS 19	<b>9.8%</b> <b>(5)</b>	0.0% (0)	<b>5.1%</b> <b>(5)</b>
PS 30	0.0% (0)	0.0% (0)	0.0% (0)
PS 54	0.0% (0)	0.0% (0)	0.0% (0)
PS 76	0.0% (0)	0.0% (0)	0.0% (0)
PS 92	0.0% (0)	<b>10.6%</b> <b>(5)</b>	<b>5.1%</b> <b>(5)</b>
PS 111	0.0% (0)	2.1% (1)	1.0% (1)
PS 127	0.0% (0)	2.1% (1)	1.0% (1)
PS 151	0.0% (0)	0.0% (0)	0.0% (0)
PS 153	3.9% (2)	0.0% (0)	2.0% (2)

Al-Iman School	7.8% (4)	0.0% (0)	4.1% (4)
Al-Manoor School	2.0% (1)	0.0% (0)	1.0% (1)
Bais Yaakov Academy	0.0% (0)	0.0% (0)	0.0% (0)
Bnos Malka Academy	0.0% (0)	0.0% (0)	0.0% (0)
El-Ber Islamic School	0.0% (0)	0.0% (0)	0.0% (0)
Flushing High School	0.0% (0)	8.5% (4)	4.1% (4)
Forest Hills HS	5.9% (3)	0.0% (0)	3.1% (3)
Grover Cleveland HS	0.0% (0)	0.0% (0)	0.0% (0)
Jamaica HS	3.9% (2)	0.0% (0)	2.0% (2)
John Bowne High School	0.0% (0)	<b>10.6% (5)</b>	<b>5.1% (5)</b>
Hevach High School	0.0% (0)	0.0% (0)	0.0% (0)
Long Island City High School	0.0% (0)	8.5% (4)	4.1% (4)
Machon Academy	0.0% (0)	0.0% (0)	0.0% (0)
Martin Luther HS	0.0% (0)	0.0% (0)	0.0% (0)
The Muslim Center Elementary School	0.0% (0)	2.1% (1)	1.0% (1)
Newcomers High School	0.0% (0)	0.0% (0)	0.0% (0)
Newtown HS	3.9% (2)	0.0% (0)	2.0% (2)
Our Lady of Mercy	3.9% (2)	0.0% (0)	2.0% (2)

Our Lady of Sorrows	0.0% (0)	0.0% (0)	0.0% (0)
Queens Academy HS	5.9% (3)	0.0% (0)	3.1% (3)
Queens Lutheran School	0.0% (0)	0.0% (0)	0.0% (0)
Queens Vocational HS	2.0% (1)	0.0% (0)	1.0% (1)
Razi School	0.0% (0)	0.0% (0)	0.0% (0)
Redeemer Lutheran	0.0% (0)	0.0% (0)	0.0% (0)
Resurrection Ascension School	2.0% (1)	0.0% (0)	1.0% (1)
St. Adalbert	3.9% (2)	0.0% (0)	2.0% (2)
St. Francis of Assisi School	0.0% (0)	2.1% (1)	1.0% (1)
St. John Lutheran School	2.0% (1)	0.0% (0)	1.0% (1)
St. Kevin School	0.0% (0)	<b>10.6%</b> <b>(5)</b>	<b>5.1%</b> <b>(5)</b>
St. Mel School	2.0% (1)	8.5% (4)	<b>5.1%</b> <b>(5)</b>
St. Nicholas of Tolentine	3.9% (2)	0.0% (0)	2.0% (2)
St. Raphael School	0.0% (0)	0.0% (0)	0.0% (0)
Sacred Heart School	5.9% (3)	0.0% (0)	3.1% (3)
Shaarei Zion Ohel Bracha	0.0% (0)	0.0% (0)	0.0% (0)
Tiferes Torah Institute	0.0% (0)	0.0% (0)	0.0% (0)

William Cullen Bryant High School	0.0% (0)	8.5% (4)	4.1% (4)
Yesheiva Tifereth Moshe	0.0% (0)	0.0% (0)	0.0% (0)
Yeshivat Our Haim	0.0% (0)	0.0% (0)	0.0% (0)
Other	2.0% (1)	4.3% (2)	3.1% (3)
other (please specify)	2 replies	2 replies	4
<b><i>answered question</i></b>	51	47	<b>98</b>
<b><i>skipped question</i></b>			<b>0</b>

4. Please indicate the subject or specialty area of your current teaching assignment. (Check all that apply)			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
Social Studies	74.5% (38)	72.3% (34)	73.5% (72)
Language Arts	49.0% (25)	25.5% (12)	37.8% (37)
Bilingual Education	2.0% (1)	10.6% (5)	6.1% (6)
ESL	7.8% (4)	17.0% (8)	12.2% (12)
Special Education	11.8% (6)	14.9% (7)	13.3% (13)
Other	23.5% (12)	23.4% (11)	23.5% (23)
Other (please specify)	17 replies	13 replies	30
<b><i>answered question</i></b>	51	47	<b>98</b>
<b><i>skipped question</i></b>			<b>0</b>

5. What grade level(s) do you currently teach? (Check all that apply)			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
PK-K	3.9% (2)	8.5% (4)	6.1% (6)
1-5	<b>43.1%</b> <b>(22)</b>	29.8% (14)	36.7% (36)
6-8	35.3% (18)	<b>44.7%</b> <b>(21)</b>	<b>39.8%</b> <b>(39)</b>
9-12	27.5% (14)	40.4% (19)	33.7% (33)
<b><i>answered question</i></b>	51	47	<b>98</b>
<b><i>skipped question</i></b>			<b>0</b>

6. Which of the following best describes the English proficiency of the students of the classes you teach?			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
The students in my class(es) are all or nearly all English proficient.	39.2% (20)	<b>46.8%</b> <b>(22)</b>	42.9% (42)
I have a mixture of English proficient students and English language learners in my class(es).	<b>51.0%</b> <b>(26)</b>	36.2% (17)	<b>43.9%</b> <b>(43)</b>
I teach an ESL or bilingual class.	3.9% (2)	17.0% (8)	10.2% (10)
Other	5.9% (3)	0.0% (0)	3.1% (3)
Other (please specify)	2 replies	0 replies	2
<b><i>answered question</i></b>	51	47	<b>98</b>
<b><i>skipped question</i></b>			<b>0</b>

7. Which of the following best describes the special education status of the students in the classes you teach?			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
All or nearly all the students in my class(es) are general education students.	78.4% (40)	68.1% (32)	73.5% (72)
I am in a Collaborative Team Teaching (CTT) class.	7.8% (4)	19.1% (9)	13.3% (13)
I teach in a self-contained special education class.	3.9% (2)	4.3% (2)	4.1% (4)
Other	9.8% (5)	8.5% (4)	9.2% (9)
Other (please specify)	5 replies	2 replies	7
<b><i>answered question</i></b>	51	47	<b>98</b>
<b><i>skipped question</i></b>			<b>0</b>



8. Please rate your level of competency in each of the following areas:				
		In which professional development program are you participating?		
		DDIH	VIH	Response Totals
Word Processing: Can produce professional documents.	I have no knowledge or experience in this area	0.0% (0)	6.4% (3)	
	I have some understanding but no direct experience in this area	10.0% (5)	8.5% (4)	
	I have some basic knowledge and emerging skills in this area	8.0% (4)	14.9% (7)	
	I have a fair amount of knowledge and expertise in this area	38.0% (19)	40.4% (19)	
	I have a great deal of knowledge and expertise in this area	44.0% (22)	29.8% (14)	
		50	47	97
Digital Images: Can produce, use & edit digital photos, clip art and original graphics.	I have no knowledge or experience in this area	18.0% (9)	23.4% (11)	
	I have some understanding but no direct experience in this area	12.0% (6)	19.1% (9)	
	I have some basic knowledge and emerging skills in	20.0% (10)	17.0% (8)	

	this area			
	I have a fair amount of knowledge and expertise in this area	36.0% (18)	23.4% (11)	
	I have a great deal of knowledge and expertise in this area	14.0% (7)	17.0% (8)	
		50	47	97
Digital Video: Can use video camera and editing programs.	I have no knowledge or experience in this area	30.0% (15)	42.6% (20)	
	I have some understanding but no direct experience in this area	26.0% (13)	27.7% (13)	
	I have some basic knowledge and emerging skills in this area	22.0% (11)	6.4% (3)	
	I have a fair amount of knowledge and expertise in this area	14.0% (7)	14.9% (7)	
	I have a great deal of knowledge and expertise in this area	8.0% (4)	8.5% (4)	
		50	47	97
Presentation software: Can create presentations, books, slides, etc.	I have no knowledge or experience in this area	16.0% (8)	21.3% (10)	
	I have some understanding but no direct	20.0% (10)	23.4% (11)	

	experience in this area			
	I have some basic knowledge and emerging skills in this area	28.0% (14)	19.1% (9)	
	I have a fair amount of knowledge and expertise in this area	24.0% (12)	21.3% (10)	
	I have a great deal of knowledge and expertise in this area	12.0% (6)	14.9% (7)	
		50	47	97
Audio Devices: Can create podcasts and use audio software.	I have no knowledge or experience in this area	46.0% (23)	57.4% (27)	
	I have some understanding but no direct experience in this area	24.0% (12)	19.1% (9)	
	I have some basic knowledge and emerging skills in this area	16.0% (8)	10.6% (5)	
	I have a fair amount of knowledge and expertise in this area	10.0% (5)	4.3% (2)	
	I have a great deal of knowledge and expertise in this area	4.0% (2)	8.5% (4)	
		50	47	97
Internet Research: Can conduct an effective search of	I have no knowledge or	4.0%	8.5%	

Internet resources using a variety of search engines.	<b>experience in this area</b>	(2)	(4)	
	<b>I have some understanding but no direct experience in this area</b>	10.0% (5)	8.5% (4)	
	<b>I have some basic knowledge and emerging skills in this area</b>	10.0% (5)	14.9% (7)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	<b>40.0% (20)</b>	<b>34.0% (16)</b>	
	<b>I have a great deal of knowledge and expertise in this area</b>	36.0% (18)	<b>34.0% (16)</b>	
		50	47	97
Blogs: Can create and use blogs for online communication.	<b>I have no knowledge or experience in this area</b>	<b>40.0% (20)</b>	<b>38.3% (18)</b>	
	<b>I have some understanding but no direct experience in this area</b>	16.0% (8)	29.8% (14)	
	<b>I have some basic knowledge and emerging skills in this area</b>	26.0% (13)	19.1% (9)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	12.0% (6)	8.5% (4)	
	<b>I have a great deal of knowledge and expertise in this</b>	6.0% (3)	4.3% (2)	

	area			
		50	47	97
Netiquette and Internet safety	I have no knowledge or experience in this area	22.0% (11)	<b>23.4% (11)</b>	
	I have some understanding but no direct experience in this area	14.0% (7)	17.0% (8)	
	I have some basic knowledge and emerging skills in this area	16.0% (8)	17.0% (8)	
	I have a fair amount of knowledge and expertise in this area	<b>24.0% (12)</b>	21.3% (10)	
	I have a great deal of knowledge and expertise in this area	<b>24.0% (12)</b>	21.3% (10)	
		50	47	97
Professional Communication: Can use the Internet to participate in online courses, Webinars, or discussions.	I have no knowledge or experience in this area	16.0% (8)	<b>23.4% (11)</b>	
	I have some understanding but no direct experience in this area	16.0% (8)	17.0% (8)	
	I have some basic knowledge and emerging skills in this area	16.0% (8)	19.1% (9)	
	I have a fair amount of knowledge and	22.0% (11)	19.1% (9)	

	<b>expertise in this area</b>			
	<b>I have a great deal of knowledge and expertise in this area</b>	<b>30.0% (15)</b>	<b>21.3% (10)</b>	
		50	47	97
Web Environment: Can navigate, upload, and download information via a web environment.	<b>I have no knowledge or experience in this area</b>	14.0% (7)	12.8% (6)	
	<b>I have some understanding but no direct experience in this area</b>	14.0% (7)	10.6% (5)	
	<b>I have some basic knowledge and emerging skills in this area</b>	14.0% (7)	23.4% (11)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	28.0% (14)	25.5% (12)	
	<b>I have a great deal of knowledge and expertise in this area</b>	<b>30.0% (15)</b>	<b>27.7% (13)</b>	
		50	47	97
Standards: Familiar with and can implement NYS and ISTE Technology Standards.	<b>I have no knowledge or experience in this area</b>	<b>26.0% (13)</b>	<b>27.7% (13)</b>	
	<b>I have some understanding but no direct experience in this area</b>	18.0% (9)	25.5% (12)	
	<b>I have some basic</b>			

	knowledge and emerging skills in this area	24.0% (12)	21.3% (10)	
	I have a fair amount of knowledge and expertise in this area	20.0% (10)	14.9% (7)	
	I have a great deal of knowledge and expertise in this area	12.0% (6)	10.6% (5)	
		50	47	97
Create and manage students e-portfolios	I have no knowledge or experience in this area	40.0% (20)	48.9% (23)	
	I have some understanding but no direct experience in this area	32.0% (16)	27.7% (13)	
	I have some basic knowledge and emerging skills in this area	20.0% (10)	10.6% (5)	
	I have a fair amount of knowledge and expertise in this area	6.0% (3)	4.3% (2)	
	I have a great deal of knowledge and expertise in this area	2.0% (1)	8.5% (4)	
		50	47	97
<b>answered question</b>		50	47	<b>97</b>
<b>skipped question</b>				<b>1</b>

9. How would you rate your level of competency using each of the following applications or web sites?				
		In which professional development program are you participating?		
		DDIH	VIH	Response Totals
ARIS Connect	I have no knowledge or experience in this area	34.0% (17)	25.5% (12)	
	I have some understanding but no direct experience in this area	26.0% (13)	12.8% (6)	
	I have some basic knowledge and emerging skills in this area	24.0% (12)	34.0% (16)	
	I have a fair amount of knowledge and expertise in this area	14.0% (7)	17.0% (8)	
	I have a great deal of knowledge and expertise in this area	2.0% (1)	10.6% (5)	
		50	47	97
ComicLife	I have no knowledge or experience in this area	96.0% (48)	87.2% (41)	
	I have some understanding but no direct experience in this area	4.0% (2)	0.0% (0)	
	I have some basic knowledge and emerging skills in this area	0.0% (0)	6.4% (3)	
	I have a fair amount of knowledge and expertise in this area	0.0% (0)	4.3% (2)	
	I have a great deal of knowledge and expertise in this area	0.0% (0)	2.1% (1)	
		50	47	97
Google Maps	I have no knowledge or experience in this area	28.0% (14)	21.3% (10)	
	I have some understanding but no direct experience in this area	26.0% (13)	27.7% (13)	
	I have some basic knowledge and emerging skills in this area	22.0% (11)	23.4% (11)	
	I have a fair amount of knowledge	22.0%	19.1%	



	and expertise in this area	(11)	(9)	
	I have a great deal of knowledge and expertise in this area	2.0% (1)	8.5% (4)	
		50	47	97
Moodle	I have no knowledge or experience in this area	<b>86.0%</b> <b>(43)</b>	<b>83.0%</b> <b>(39)</b>	
	I have some understanding but no direct experience in this area	8.0% (4)	6.4% (3)	
	I have some basic knowledge and emerging skills in this area	4.0% (2)	2.1% (1)	
	I have a fair amount of knowledge and expertise in this area	2.0% (1)	6.4% (3)	
	I have a great deal of knowledge and expertise in this area	0.0% (0)	2.1% (1)	
		50	47	97
New York Learns	I have no knowledge or experience in this area	<b>86.0%</b> <b>(43)</b>	<b>87.2%</b> <b>(41)</b>	
	I have some understanding but no direct experience in this area	12.0% (6)	6.4% (3)	
	I have some basic knowledge and emerging skills in this area	2.0% (1)	2.1% (1)	
	I have a fair amount of knowledge and expertise in this area	0.0% (0)	4.3% (2)	
	I have a great deal of knowledge and expertise in this area	0.0% (0)	0.0% (0)	
		50	47	97
Wikispaces	I have no knowledge or experience in this area	<b>62.0%</b> <b>(31)</b>	<b>63.8%</b> <b>(30)</b>	
	I have some understanding but no direct experience in this area	28.0% (14)	14.9% (7)	
	I have some basic knowledge and emerging skills in this area	8.0% (4)	10.6% (5)	
	I have a fair amount of knowledge and expertise in this area	2.0% (1)	2.1% (1)	

	I have a great deal of knowledge and expertise in this area	0.0% (0)	8.5% (4)	
		50	47	97
	<i>answered question</i>	50	47	<b>97</b>
		<i>skipped question</i>		<b>1</b>

10. I currently use technology in the following ways:				
		In which professional development program are you participating?		
		DDIH	VIH	Response Totals
Email other teachers and professional colleagues	Never	4.0% (2)	10.9% (5)	
	Quarterly or Rarely	12.0% (6)	15.2% (7)	
	Monthly (once or twice)	18.0% (9)	17.4% (8)	
	Weekly	32.0% (16)	<b>28.3% (13)</b>	
	Daily	<b>34.0% (17)</b>	<b>28.3% (13)</b>	
		50	46	96
Communicate with colleagues in an online environment (e.g., blogs, discussion boards)	Never	<b>64.0% (32)</b>	<b>37.0% (17)</b>	
	Quarterly or Rarely	20.0% (10)	15.2% (7)	
	Monthly (once or twice)	4.0% (2)	23.9% (11)	
	Weekly	4.0% (2)	13.0% (6)	
	Daily	8.0% (4)	10.9% (5)	

		50	46	96
Conduct online research to inform lesson plans	Never	18.0% (9)	13.0% (6)	
	Quarterly or Rarely	6.0% (3)	6.5% (3)	
	Monthly (once or twice)	12.0% (6)	8.7% (4)	
	Weekly	<b>36.0% (18)</b>	28.3% (13)	
	Daily	28.0% (14)	<b>43.5% (20)</b>	
		50	46	96
Work collaboratively online with other teachers in developing assignments (e.g., Googledocs, wikispaces)	Never	<b>54.0% (27)</b>	<b>65.2% (30)</b>	
	Quarterly or Rarely	28.0% (14)	19.6% (9)	
	Monthly (once or twice)	8.0% (4)	8.7% (4)	
	Weekly	4.0% (2)	2.2% (1)	
	Daily	6.0% (3)	4.3% (2)	
		50	46	96
Produce multi-media presentations to support instruction	Never	<b>28.0% (14)</b>	<b>32.6% (15)</b>	
	Quarterly or Rarely	<b>28.0% (14)</b>	13.0% (6)	
	Monthly (once or twice)	14.0% (7)	19.6% (9)	
	Weekly	18.0% (9)	17.4% (8)	
	Daily	12.0% (6)	17.4% (8)	

		50	46	96
Manage student assessment data (e.g., using electronic gradebooks or portfolios)	Never	<b>48.0%</b> <b>(24)</b>	<b>37.0%</b> <b>(17)</b>	
	Quarterly or Rarely	16.0% (8)	26.1% (12)	
	Monthly (once or twice)	18.0% (9)	10.9% (5)	
	Weekly	14.0% (7)	10.9% (5)	
	Daily	4.0% (2)	15.2% (7)	
		50	46	96
Create or use podcasts to support instruction	Never	<b>82.0%</b> <b>(41)</b>	<b>89.1%</b> <b>(41)</b>	
	Quarterly or Rarely	12.0% (6)	4.3% (2)	
	Monthly (once or twice)	6.0% (3)	4.3% (2)	
	Weekly	0.0% (0)	0.0% (0)	
	Daily	0.0% (0)	2.2% (1)	
		50	46	96
Create or contribute to a web environment for my class	Never	<b>50.0%</b> <b>(25)</b>	<b>67.4%</b> <b>(31)</b>	
	Quarterly or Rarely	30.0% (15)	13.0% (6)	
	Monthly (once or twice)	10.0% (5)	4.3% (2)	
	Weekly	8.0% (4)	8.7% (4)	

	Daily	2.0% (1)	6.5% (3)	
		50	46	96
Implement NYS and ISTE Technology Standards	Never	48.0% (24)	47.8% (22)	
	Quarterly or Rarely	16.0% (8)	8.7% (4)	
	Monthly (once or twice)	14.0% (7)	17.4% (8)	
	Weekly	14.0% (7)	13.0% (6)	
	Daily	8.0% (4)	13.0% (6)	
		50	46	96
answered question		50	46	96
skipped question				2

11. In my class(es) my students currently use technology in the following ways:				
		In which professional development program are you participating?		
		DDIH	VIH	Response Totals
Produce print products – type up reports and assignments.	Never	4.0% (2)	15.2% (7)	
	Quarterly or Rarely	12.0% (6)	10.9% (5)	
	Monthly (once or twice)	36.0% (18)	<b>32.6% (15)</b>	
	Weekly	<b>38.0% (19)</b>	30.4% (14)	
	Daily	10.0% (5)	10.9% (5)	
		50	46	96
Communicate with peers, teachers and others within an online environment (e.g., blogs)	Never	<b>52.0% (26)</b>	<b>56.5% (26)</b>	
	Quarterly or Rarely	22.0% (11)	15.2% (7)	
	Monthly (once or twice)	8.0% (4)	10.9% (5)	
	Weekly	12.0% (6)	10.9% (5)	
	Daily	6.0% (3)	6.5% (3)	
		50	46	96
Conduct online research using the Internet	Never	12.0% (6)	10.9% (5)	
	Quarterly or Rarely	12.0% (6)	8.7% (4)	
	Monthly (once or	<b>36.0%</b>	23.9%	

	twice)	(18)	(11)	
	Weekly	26.0% (13)	30.4% (14)	
	Daily	14.0% (7)	26.1% (12)	
		50	46	96
Produce presentations, slides, books, etc.	Never	38.0% (19)	30.4% (14)	
	Quarterly or Rarely	12.0% (6)	17.4% (8)	
	Monthly (once or twice)	24.0% (12)	21.7% (10)	
	Weekly	24.0% (12)	17.4% (8)	
	Daily	2.0% (1)	13.0% (6)	
		50	46	96
Use online drills or tutorials	Never	54.0% (27)	39.1% (18)	
	Quarterly or Rarely	20.0% (10)	30.4% (14)	
	Monthly (once or twice)	12.0% (6)	17.4% (8)	
	Weekly	12.0% (6)	10.9% (5)	
	Daily	2.0% (1)	2.2% (1)	
		50	46	96
Use online assessment software	Never	58.0% (29)	41.3% (19)	
	Quarterly or Rarely	14.0% (7)	32.6% (15)	

	<b>Monthly (once or twice)</b>	14.0% (7)	13.0% (6)	
	<b>Weekly</b>	12.0% (6)	6.5% (3)	
	<b>Daily</b>	2.0% (1)	6.5% (3)	
		50	46	96
Create or listen to podcasts	<b>Never</b>	<b>74.0% (37)</b>	<b>87.0% (40)</b>	
	<b>Quarterly or Rarely</b>	14.0% (7)	8.7% (4)	
	<b>Monthly (once or twice)</b>	12.0% (6)	4.3% (2)	
	<b>Weekly</b>	0.0% (0)	0.0% (0)	
	<b>Daily</b>	0.0% (0)	0.0% (0)	
		50	46	96
Create or contribute to a web environment	<b>Never</b>	<b>74.0% (37)</b>	<b>69.6% (32)</b>	
	<b>Quarterly or Rarely</b>	18.0% (9)	13.0% (6)	
	<b>Monthly (once or twice)</b>	8.0% (4)	10.9% (5)	
	<b>Weekly</b>	0.0% (0)	6.5% (3)	
	<b>Daily</b>	0.0% (0)	0.0% (0)	
		50	46	96
Collect data using the Internet or other technology (probes, PDAs)	<b>Never</b>	<b>58.0% (29)</b>	<b>50.0% (23)</b>	
	<b>Quarterly or Rarely</b>	8.0% (4)	13.0% (6)	



	<b>Monthly (once or twice)</b>	18.0% (9)	10.9% (5)	
	<b>Weekly</b>	12.0% (6)	13.0% (6)	
	<b>Daily</b>	4.0% (2)	13.0% (6)	
		50	46	96
Use digital cameras, camcorders and editing software	<b>Never</b>	<b>70.0% (35)</b>	<b>65.2% (30)</b>	
	<b>Quarterly or Rarely</b>	16.0% (8)	17.4% (8)	
	<b>Monthly (once or twice)</b>	10.0% (5)	4.3% (2)	
	<b>Weekly</b>	2.0% (1)	6.5% (3)	
	<b>Daily</b>	2.0% (1)	6.5% (3)	
		50	46	96
<b><i>answered question</i></b>		50	46	<b>96</b>
<b><i>skipped question</i></b>				<b>2</b>

12. Please tell us how much you agree/disagree with the following statement: I am using technology more this year than last.			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
Strongly disagree	6.0% (3)	2.2% (1)	4.2% (4)
Disagree	10.0% (5)	10.9% (5)	10.4% (10)
Neither Agree nor Disagree	12.0% (6)	28.3% (13)	19.8% (19)
Agree	<b>48.0% (24)</b>	<b>32.6% (15)</b>	<b>40.6% (39)</b>
Strongly Agree	24.0% (12)	26.1% (12)	25.0% (24)
<b><i>answered question</i></b>	50	46	<b>96</b>
<b><i>skipped question</i></b>			<b>2</b>

13. If your use of technology has increased since last year, what contributed to the change? (click all that apply)			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
Increased access to computers/equipment in my school	62.2% (28)	60.5% (23)	61.4% (51)
Received training in using new technologies	55.6% (25)	42.1% (16)	49.4% (41)
Better technical support from school or school support staff	31.1% (14)	28.9% (11)	30.1% (25)
More collaboration among teachers using technology	26.7% (12)	34.2% (13)	30.1% (25)
Enhanced student performance or engagement	31.1% (14)	28.9% (11)	30.1% (25)
Encouragement by administration or colleagues	46.7% (21)	34.2% (13)	41.0% (34)
Greater expectations for technology use by teachers	37.8% (17)	26.3% (10)	32.5% (27)
Received training and/or support from Title IID staff	24.4% (11)	10.5% (4)	18.1% (15)
N/A: My technology use did not increase	15.6% (7)	15.8% (6)	15.7% (13)
Other (please specify)	7 replies	2 replies	9
<b><i>answered question</i></b>	45	38	<b>83</b>
<b><i>skipped question</i></b>			<b>15</b>

14. If your use of technology has decreased or stayed the same from last year, which of the following factors have contributed (click all that apply)			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
Lack of access to functioning computers/equipment	25.0% (7)	28.6% (8)	26.8% (15)
Insufficient knowledge or ability to use technology	10.7% (3)	25.0% (7)	17.9% (10)
Lack of technical support in my school when needed	17.9% (5)	28.6% (8)	23.2% (13)
Lack of opportunities to collaborate with peers	17.9% (5)	25.0% (7)	21.4% (12)
Do not feel it improves student outcomes or engagement	3.6% (1)	3.6% (1)	3.6% (2)
Lack of encouragement by administration or colleagues	3.6% (1)	10.7% (3)	7.1% (4)
No or unclear expectations for technology use in classrooms	7.1% (2)	10.7% (3)	8.9% (5)
Not enough time to plan and implement lessons	10.7% (3)	25.0% (7)	17.9% (10)
N/A: My technology use increased since last year	<b>67.9% (19)</b>	<b>35.7% (10)</b>	<b>51.8% (29)</b>
Other (please specify)	2 replies	0 replies	2
<b><i>answered question</i></b>	28	28	<b>56</b>
<b><i>skipped question</i></b>			<b>42</b>

15. How often do you use instructional technology to differentiate instruction for the students in your class(es), including those with special needs and English language learners?				
		In which professional development program are you participating?		
		DDIH	VIH	Response Totals
Provide individualized instruction	Never	24.0% (12)	21.7% (10)	
	Rarely	14.0% (7)	17.4% (8)	
	Occasionally	36.0% (18)	39.1% (18)	
	Often	18.0% (9)	19.6% (9)	
	Always/nearly always	8.0% (4)	2.2% (1)	
rating average		2.72 (50)	2.63 (46)	2.68 (96)
Deliver the instruction in different ways such as audio, text or graphic images	Never	8.0% (4)	15.2% (7)	
	Rarely	16.0% (8)	17.4% (8)	
	Occasionally	16.0% (8)	28.3% (13)	
	Often	40.0% (20)	28.3% (13)	
	Always/nearly always	20.0% (10)	10.9% (5)	
rating average		3.48 (50)	3.02 (46)	3.26 (96)
Modify how students may respond to instruction (written report, video, recording)	Never	20.0% (10)	23.9% (11)	
	Rarely	8.0% (4)	15.2% (7)	

	<b>Occasionally</b>	<b>30.0%</b> <b>(15)</b>	<b>30.4%</b> <b>(14)</b>	
	<b>Often</b>	<b>30.0%</b> <b>(15)</b>	28.3% (13)	
	<b>Always/nearly always</b>	12.0% (6)	2.2% (1)	
rating average		3.06 (50)	2.70 (46)	2.89 (96)
Modify the skill level, problem type or rules on how the student can approach the work	<b>Never</b>	14.0% (7)	17.4% (8)	
	<b>Rarely</b>	16.0% (8)	13.0% (6)	
	<b>Occasionally</b>	<b>34.0%</b> <b>(17)</b>	<b>34.8%</b> <b>(16)</b>	
	<b>Often</b>	24.0% (12)	32.6% (15)	
	<b>Always/nearly always</b>	12.0% (6)	2.2% (1)	
rating average		3.04 (50)	2.89 (46)	2.97 (96)
Tailor student's participation in a task to his or her abilities	<b>Never</b>	14.0% (7)	15.2% (7)	
	<b>Rarely</b>	8.0% (4)	8.7% (4)	
	<b>Occasionally</b>	<b>36.0%</b> <b>(18)</b>	<b>39.1%</b> <b>(18)</b>	
	<b>Often</b>	24.0% (12)	23.9% (11)	
	<b>Always/nearly always</b>	18.0% (9)	13.0% (6)	
rating average		3.24 (50)	3.11 (46)	3.18 (96)
Provide different materials, curricula and resources for students to meet specific goals	<b>Never</b>	10.0% (5)	13.0% (6)	
	<b>Rarely</b>	8.0% (4)	13.0% (6)	

	Occasionally	44.0% (22)	30.4% (14)	
	Often	20.0% (10)	41.3% (19)	
	Always/nearly always	18.0% (9)	2.2% (1)	
rating average		3.28 (50)	3.07 (46)	3.18 (96)
Use flexible grouping to achieve different goals (e.g., skill attainment, social interaction)	Never	8.0% (4)	13.0% (6)	
	Rarely	8.0% (4)	13.0% (6)	
	Occasionally	34.0% (17)	26.1% (12)	
	Often	30.0% (15)	41.3% (19)	
	Always/nearly always	20.0% (10)	6.5% (3)	
rating average		3.46 (50)	3.15 (46)	3.31 (96)
<i>answered question</i>		50	46	96
<i>skipped question</i>				2

16. The following questions address your attitudes regarding the adoption of instructional technology for Social Studies.				
		In which professional development program are you participating?		
		DDIH	VIH	Response Totals
Using technology provides me and my students with access to information and resources for learning I would not have otherwise.	<b>Strongly Disagree</b>	4.0% (2)	2.2% (1)	
	<b>Disagree</b>	0.0% (0)	2.2% (1)	
	<b>Agree</b>	46.0% (23)	39.1% (18)	
	<b>Strongly Agree</b>	<b>50.0% (25)</b>	<b>56.5% (26)</b>	
rating average		3.42 (50)	3.50 (46)	3.46 (96)
Coordinating the technology resources needed for instruction takes too much time.	<b>Strongly Disagree</b>	12.0% (6)	6.5% (3)	
	<b>Disagree</b>	36.0% (18)	<b>47.8% (22)</b>	
	<b>Agree</b>	<b>42.0% (21)</b>	41.3% (19)	
	<b>Strongly Agree</b>	10.0% (5)	4.3% (2)	
rating average		2.50 (50)	2.43 (46)	2.47 (96)
Using instructional technology will excite and motivate my students.	<b>Strongly Disagree</b>	2.0% (1)	4.3% (2)	
	<b>Disagree</b>	4.0% (2)	2.2% (1)	
	<b>Agree</b>	30.0% (15)	32.6% (15)	
	<b>Strongly Agree</b>	<b>64.0% (32)</b>	<b>60.9% (28)</b>	
rating average		3.56	3.50	3.53



		(50)	(46)	(96)
Developing projects for students to complete does not allow me sufficient time to cover the required curriculum.	<b>Strongly Disagree</b>	2.0% (1)	4.3% (2)	
	<b>Disagree</b>	<b>60.0%</b> <b>(30)</b>	<b>45.7%</b> <b>(21)</b>	
	<b>Agree</b>	32.0% (16)	<b>45.7%</b> <b>(21)</b>	
	<b>Strongly Agree</b>	6.0% (3)	4.3% (2)	
rating average		2.42 (50)	2.50 (46)	2.46 (96)
Using instructional technology will give me more options to reach struggling learners in my class.	<b>Strongly Disagree</b>	2.0% (1)	2.2% (1)	
	<b>Disagree</b>	6.0% (3)	6.5% (3)	
	<b>Agree</b>	<b>46.0%</b> <b>(23)</b>	<b>50.0%</b> <b>(23)</b>	
	<b>Strongly Agree</b>	<b>46.0%</b> <b>(23)</b>	41.3% (19)	
rating average		3.36 (50)	3.30 (46)	3.33 (96)
If students have the option of working on different types of projects, one cannot effectively assess them.	<b>Strongly Disagree</b>	34.0% (17)	19.6% (9)	
	<b>Disagree</b>	<b>46.0%</b> <b>(23)</b>	<b>47.8%</b> <b>(22)</b>	
	<b>Agree</b>	14.0% (7)	28.3% (13)	
	<b>Strongly Agree</b>	6.0% (3)	4.3% (2)	
rating average		1.92 (50)	2.17 (46)	2.04 (96)
Other priorities will prevent me from focusing my attention on using technology in my classroom.	<b>Strongly Disagree</b>	12.0% (6)	13.0% (6)	
	<b>Disagree</b>	<b>50.0%</b> <b>(25)</b>	<b>50.0%</b> <b>(23)</b>	

	<b>Agree</b>	30.0% (15)	34.8% (16)	
	<b>Strongly Agree</b>	8.0% (4)	2.2% (1)	
rating average		2.34 (50)	2.26 (46)	2.30 (96)
When students do group projects there is not a good way to reward them for their actual contribution.	<b>Strongly Disagree</b>	20.0% (10)	15.2% (7)	
	<b>Disagree</b>	<b>54.0% (27)</b>	<b>60.9% (28)</b>	
	<b>Agree</b>	18.0% (9)	21.7% (10)	
	<b>Strongly Agree</b>	8.0% (4)	2.2% (1)	
rating average		2.14 (50)	2.11 (46)	2.13 (96)
<b><i>answered question</i></b>		50	46	<b>96</b>
<b><i>skipped question</i></b>				<b>2</b>

17. How interested are you in collaborating with teachers in your school this school year to develop instructional technology projects for Social Studies?			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
Not at all interested	4.0% (2)	0.0% (0)	2.1% (2)
Somewhat reluctant	8.0% (4)	6.5% (3)	7.3% (7)
Somewhat interested	42.0% (21)	<b>50.0% (23)</b>	<b>45.8% (44)</b>
Very interested	<b>46.0% (23)</b>	43.5% (20)	44.8% (43)
<b><i>answered question</i></b>	50	46	<b>96</b>
<b><i>skipped question</i></b>			<b>2</b>

18. Since the beginning of the school year, how many teachers did you teach to use a new instructional technology?			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
1	16.0% (8)	26.1% (12)	20.8% (20)
2	14.0% (7)	10.9% (5)	12.5% (12)
3 to 5	22.0% (11)	8.7% (4)	15.6% (15)
6 to 10	4.0% (2)	2.2% (1)	3.1% (3)
more than 10	2.0% (1)	8.7% (4)	5.2% (5)
I have not provided any instructional technology training to my colleagues.	<b>42.0% (21)</b>	<b>43.5% (20)</b>	<b>42.7% (41)</b>
<b><i>answered question</i></b>	50	46	<b>96</b>
<b><i>skipped question</i></b>			<b>2</b>

19. Since the beginning of the school year, have you provided instructional support in technology to colleagues in your school in any of the areas listed below?			
	In which professional development program are you participating?		
	DDIH	VIH	Response Totals
No, not in any of these areas.	42.0% (21)	50.0% (23)	45.8% (44)
Word Processing	38.0% (19)	17.4% (8)	28.1% (27)
Creating and Using Digital Images	16.0% (8)	15.2% (7)	15.6% (15)
Creating and Using Digital Video	4.0% (2)	2.2% (1)	3.1% (3)
Presentation software, such as PowerPoint	30.0% (15)	28.3% (13)	29.2% (28)
Creating podcasts and using audio software	8.0% (4)	4.3% (2)	6.3% (6)
Conducting Internet Research	28.0% (14)	34.8% (16)	31.3% (30)
Creating and using blogs	12.0% (6)	4.3% (2)	8.3% (8)
Netiquette and Internet safety	6.0% (3)	8.7% (4)	7.3% (7)
Web-based communication, such as Webinars	2.0% (1)	6.5% (3)	4.2% (4)
Creating or working within a Web environment	8.0% (4)	15.2% (7)	11.5% (11)
Create and manage students e-portfolios	6.0% (3)	2.2% (1)	4.2% (4)
NYS and ISTE Technology Standards.	4.0% (2)	6.5% (3)	5.2% (5)
<b><i>answered question</i></b>	50	46	<b>96</b>
<b><i>skipped question</i></b>			<b>2</b>